

## Social, Moral, Spiritual and Emotional Development



Our RE focus before half term is "What do Christians believe about forgiveness?" Including, what is the Bible? Books of the Bible. After half term it will be: Easter—What is Easter? Is Easter happy or sad? Palm Sunday

Our RHE focus before half term is "Families and Committed Relationships—The Diversity of Families". We will be exploring the question: who is in a family? We will look at different kinds of families and what makes a happy family. After half term it will be: Healthy Bodies, Healthy Minds

Staying safe and healthy - Healthy feelings, staying safe at home, feeling poorly.



### Ideas For Helping Your Child At Home

- Please continue to read with your child at home regularly. Five minutes a day of sharing a book and talking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed when an adult from home has read the book with the child and written in their log book. Books will be changed on a Monday, Wednesday and Friday.
- Book bags are needed in school every day.
- Practising reading key words and spellings at home will also have a positive impact on your child's reading and writing development. Playing games, turning the words into flash cards, even saying them in the car or on the way to school will help.
- Talking to your child about their day at school is very useful and important. It helps the children remember important ideas and explaining what they have learnt, helps to embed it further in their mind.
- Our class has a designated PE day on Monday. Please send your child into school dressed in their PE kit every Monday.



# Curriculum Letter Spring Term 2026 Year Two

Dear Parent/Carer

In order to keep you up to date about your child's learning journey, detailed within this leaflet is a brief overview of our current learning focuses in Year Two. We hope this information will help you to talk to your child about their learning experiences and reinforce this at home.



### English

Our Guided Reading focus is all about comprehension. We will be showing what we have understood by retelling what we have just read using words and phrases from the text. We are also going to say what the characters are like based on what we have read. When you read with your child at home, perhaps you could ask them to explain or retell what they have just been reading about and discuss the characters.

Our narrative focus for this half of term will be narrative writing. We will be writing a fantasy story pretending that we have somehow found ourselves on a dinosaur island!

Our non-fiction focus for the next half of term will be report writing. We will be finding out about animals that live in the sea and using what we have learned to create detailed fact files and non-chronological reports.

We will continue to develop our phonic knowledge and practise using known phonemes to write words independently. We will be continuing to learn how to read and spell our key words.



### Maths

This term we will be continuing to learn our 2, 5 and 10 times tables. We will be learning about the relationship between counting in multiples and our times table. We will be using our knowledge of our times tables to solve problems. We will be continuing to learn that factor  $\times$  factor = product. Also, we will be learning that multiplication is commutative (it does not matter which way around the factors are, the product is still the same).

We will be looking at the relationship between the 5 and 10 times table by using skip counting and grouping. We will also look at what happens when we multiply a factor by 0 and 1. After we have explored multiplication we will start looking at division and what the division symbol is. We will learn what happens to a number when we divide it. We will also start to explore 2D and 3D shapes by naming some of their properties



### Topic

Our class topic before half term is **Dinosaurs**. We will be studying fossils and thinking about when dinosaurs were alive. We will be learning about Mary Anning and how she discovered fossils. We will also study different kinds of dinosaurs and explore why some had long necks, some had spiked tails and why some were so big and others were so small. We will also invent some of our own!



Our class topic after half term is **Under the Sea**. We will be investigating the different animals that live in the ocean. We will be using maps to discover where all the different oceans are in the world. We will learn about Jacque Cousteau and think about what equipment we would need to explore the oceans.