



RHE (Relationships Health Education)

Similarities and Differences

Recognising strengths and respecting differences - I am special, who I am makes me unique, we don't all feel the same way.

Families and Committed Relationships

The importance of family - My family, our families, superhero families!

RE



What do Christians believe about Jesus? Including, why Jesus is important, Baptism of Jesus, the Storm on the Lake, Harvest, The Centurion's Servant.

Diwali—the festival of light. Christmas — the Christmas story and how Christians celebrate at Christmas time.

Ideas For Helping Your Child At Home

- Please continue to read with your child at home regularly. Five minutes a day of sharing a book and talking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed on a Monday, Wednesday and Friday when an adult from home has read the book with the child and written in their log book. Book bags are needed in school **every day**.
- Practising reading key words at home will also have a positive impact on your child's reading and writing development. Playing games, turning the words into flash cards, even saying them in the car or on the way to school will help.
- Talking to your child about their day at school is very useful and important. It helps the children remember important ideas, explain what they have learnt and helps to embed it further in their mind.
- Our class has our PE day on **Tuesday**. Please send your child into school dressed in their PE kit every Tuesday.



Curriculum Letter Autumn Term 2025 Year One

Dear Parent/Carer

In order to keep you up to date about your child's learning journey, detailed within this leaflet is a brief overview of our current learning focuses in Year One. We hope this information will help you to talk to your child about their learning experiences and reinforce this at home.

English



Our reading focus is to retell a story using story words and talking about the characters. In writing we are learning to write a sentence about a picture or character. We will be practising when to use finger spaces and full stops and learning to use capital letters for a new sentence.

Our narrative focus for this term will be stories with a familiar setting. We will be reading different stories and learning to retell them using story words. We will be learning about the characters & settings. We will be talking about what we are going to write with our groups and partners.

Our non-fiction focus will be retelling the story of Guy Fawkes.

We will also be reading and writing poems about festivals.

We will continue to develop our phonic knowledge and practise using known sounds to write regular words independently. We will be continuing to learn how to read and spell our key words. Correct letter formation and handwriting will also be practised throughout the term.



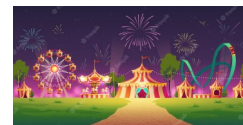
Maths

This term our main focus will be learning to read and write numbers to 20 in numerals and words. We will be counting forwards and backwards starting on different numbers and finding the number that is 1 more or less. We will use different equipment to represent numbers and help us understand the value of each digit. The children will continue to use their subitising skills to recognise a set of dots without having to count. We will be learning how to compare numbers using the words, more, less/fewer and equal. We will be continuing to develop our understanding of addition and subtraction comparing quantities and part-whole relationships. We will be beginning to learn our number bond facts for numbers within 10. We will be exploring 2D and 3D shapes and describing their properties.



Topic

Our topic this half term is "**Rainforests**". We will be finding out about some of the amazing animals that live in the Amazon Rainforest. We will be doing map work to find rainforests around the world as well as making our own maps and comparing these areas with our own local area. We will investigate the different features of the rainforest and why these areas are so important. We will also be finding out about the people who live in the rainforest and thinking about the differences and similarities between life in the rainforest and in the UK. Our creative development will be based around drawing and printing.



In the second half of the autumn term, our topic will be "**Festivals**". We will be learning about the different festivals and celebrations that are celebrated all around the world. We will be learning about the history of festivals. Our creative development will be focused on creating art inspired by the different festivals we will be learning about.