



Personal, Social and Emotional Development

Our PSE focus this term is on building relationships with our classmates and taking turns. We will be working on managing our own belongings, personal hygiene and dressing independently. We will also start to build our learning stamina and concentration.

Ideas For Helping Your Child At Home

- Please read with your child at home daily. Five minutes a day of sharing a book and taking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed when an adult from home has read the book with the child and written in their log book. Practising reading keywords at home will also have a positive impact on your child's reading development.
- Each child has a set of keywords to learn to recognise instantly. Once your child knows them, send back your child's keyword pack so that they can have their next set and become Keyword Kid by the end of the year!
- Talking to your child about their day at school is very useful and important. It helps the children remember important ideas, and explaining what they have learnt helps to embed it further in their mind.
- Our class has a designated PE day on Wednesday. Please send your child into school dressed in their PE kit every Wednesday. We may have PE on other days, if so we will send a message about wearing PE on that day via Class Dojo.



Shepton Mallet Community

Infants' School & Nursery

Curriculum Letter Autumn Term 2025 Reception

Dear Parent/Carer

In order to keep you up to date with your child's learning journey, detailed within this leaflet is a brief overview of the Autumn term's learning focuses in Reception. We hope this information will help you to talk to your child about their learning experiences and to reinforce this at home. In line with the Early Years Foundation Stage Curriculum pupils also engage in a range of self initiated activities on a daily basis using the indoor and outdoor environment.



Literacy

Our first reading focus is talking about stories using the pictures to help. This means using pictures to tell stories and to predict what will happen next. In writing we will be learning to hold our pens and pencils correctly, tell others what our writing says and start to use phonemes learnt in our phonic lessons in our own writing as the term progresses. We will use Bug Club to teach phonics. Phonemes will be taught in groups, these are:

Group 1 s,a,t,p,i,n

Group 2 m,d,g,o,c,k

Group 3 e,u,r,h,b,f,l,s

Group 4 j,v,w,x,y,z,q

Group 5 sh,ch,th,ng

Group 6 ai,ee,igh,oa,oo

Correct letter formation will be started with handwriting patterns practised in a broad range of ways including water, chalk and sand.



Mathematics

Our main maths focus will be counting verbally up to 5 and showing 1:1 correspondence for numbers up to 5. We will also be subitising up to 3 (recognising number patterns such as dice spots without counting) and comparing quantities saying more than and fewer than. We will also focus on talking about and recognising basic 2D shapes in every day life, recognising and continuing simple patterns and making comparisons between objects relating to their length.

Topic



Our class topic for this half term is All About Us and our class animals, Toucans and Capybaras.

Throughout the All About Us topic we will be looking at who we are and finding out about other people in our class. We will also be looking at human beings and how they explore and live in the world, and how we use our senses and bodies. We will also be finding out about our class animal, what they look like, where they live and what they eat.

Next half term's focus will be Festivals, finding out about such things as Carnival, Bonfire Night and Christmas.

Our creative development will be based around collage and painting. Our physical development activities will incorporate learning to move around with control and show an awareness of space. We will also be thinking about how to keep our bodies healthy.

