



Curriculum Letter
Summer Term
2025
Year 2

Dear Parent/Carer

In order to keep you up to date about your child's learning journey, detailed within this leaflet is a brief overview of our current learning focuses in Year Two. We hope this information will help you to talk to your child about their learning experiences and reinforce this at home.

Literacy



Our Guided Reading focus is all about comprehension. We will be showing what we have understood by retelling what we have just read using words and phrases from the text. When you read with your child at home, perhaps you could ask them to explain or retell what they have just been reading about.

Our narrative focuses this term will be story writing. We will be re-telling the story of Waltzing Matilda. We will also be creating and writing postcards. We will write the postcards as if we have been on holiday in Australia. Next term, our narrative focus will be creative and descriptive writing. We will be describing the different parts of a pirate ship and what a pirate wears. We will also think about what it would be like to be stranded on an island and write a story about this.

Our non-fiction focuses this term, will be report writing. We will be learning lots of interesting facts about different Australian animals and writing reports about them. When writing our reports we will be focussing on writing in paragraphs using headings and sub-headings so that each paragraph is about a different subject. We will also be learning about Australian landmarks and writing non-chronological reports about them. Next term, we will be writing non-chronological reports about pirate's ships and using non-fiction texts to help us learn information about pirates and their ships.

We will continue to develop our phonic knowledge and practise using known sounds to write regular words independently. We will be continuing to learn how to read and spell our key words.



Maths



This term in maths, we will be looking back at what we learned about our times tables. We will be using them to solve word problems. We will also be looking at statistic and how we can put data we have gathered into different types of graphs. Next term, we will be looking at choosing and using appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. We will also be comparing and ordering lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$.

Topic



Our topic for the first half term is 'Hot', the second half term's focus will be 'Pirates'. We will be finding out about the animals and people that live in Australia.

Our creative development will be based around traditional Aboriginal Art. We will be learning about how to mix colours and use them to create our own dot paintings. We will be using atlases and maps to find out where Australia is. We will use maps to find out the names and locations of the continents and oceans of the world. We will find out about what Australia is like and compare it to Shepton Mallet. We will learn about all the amazing animals that can only be found in Australia. In music, we will be learning the song Waltzing Matilda. In computing we will be using PowerPoint to create a slideshow about Australian animals.

After half term our topic will be Pirates. In music, we will learn pirate songs. In science we will learn about the different materials you can use to make a pirate ship. In history, we will be using non-fiction texts to find out about famous pirates! In computing, our focus will be using the internet to search for information.



Personal, Social and Emotional Development



Our RE focus before half term is "**What do Christians believe about love? (agape)**". Including, His disciples, the story of The Good Samaritan and The Parable of the Unselfish Farmer. After half term, it will be "**Humanism - atheists and agnostics.**" We will explore what humanism is and how a humanist may make moral choices.

Our RHE focus after half term is "**Living in the Wider World**". We will be exploring the question: what jobs do people do? After half term it will be: **Coping with Change—How do we recognise our feelings?**



Ideas For Helping Your Child at Home

- Please continue to read with your child at home regularly. Five minutes a day of sharing a book and talking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed when an adult from home has read the book with the child and written in their logbook. Books will be changed on a Monday, Wednesday and Friday.
- Book bags are needed in school every day.
- Practising reading key words and spellings at home will also have a positive impact on your child's reading and writing development. Playing games, turning the words into flash cards, even saying them in the car or on the way to school will help.
- Talking to your child about their day at school is very useful and important. It helps the children remember important ideas and explaining what they have learnt, helps to embed it further in their mind.
- Our class has a designated PE day on Monday. Please send your child into school dressed in their PE kit every Monday.

