



Curriculum Letter  
Summer Term  
2025  
Year 1

Dear Parent/Carer

To keep you up to date about your child's learning journey, detailed within this leaflet is a brief overview of our current learning focuses in Year One. We hope this information will help you to talk to your child about their learning experiences and reinforce this at home.

## English



Our reading focuses this term is checking that our reading makes sense as we are reading through a text. This links to our writing focus, re-reading our work to check that our sentences make sense.

Our narrative focus for this term will be traditional tales from other cultures and fantasy stories. We will be reading different examples of stories from Australia and learning to retell them. We will be focusing on the story of Tiddalick the Frog and learning about the characters & settings. We will be using adjectives and writing character descriptions. We will be drawing story maps and learning how to write our own version of a fantasy story.

Our non-fiction focus will be diary writing. We will be writing diary entries for a pirate to explore life on board a pirate ship.

We will continue to develop our phonic knowledge and practise using known sounds to write regular words independently. We will be continuing to learn how to read and spell our key words.

## Maths



This term we will continue to read and write numbers to 100 in numerals and words. Counting in 1s, 2s, 5s and 10s and finding numbers that are more or less. We will develop our understanding of addition and subtraction to help us solve problems and use our number bond facts within 20 to help us solve calculations.

We will be learning about doubling and halving and how to recognise, find and name  $\frac{1}{2}$  and  $\frac{1}{4}$  of an object, shape or quantity. We will use different units to

measure, learn how to estimate and compare the weight, length and capacity of various objects, how to accurately measure them and record our findings.

We will be learning to tell the time to the hour and half hour and solve simple time problems. We will be exploring money and finding out what the different coins and notes look like, what they are worth and then use our counting and calculation skills to help us solve money problems.

## Topic



Our topic for this half term is 'Australia' including using world maps, atlases and globes, asking and answering geographical questions such as what is this place like? and What or who will I see in this place? We will be finding out about different landmarks, looking at Aboriginal paintings and native animals.

After half term our new topic will be 'Pirates'. We will find out about life on board a pirate ship, what jobs the crew did and the features of the ships.



Our physical development focus for this term is games and athletics.

In Computing we will be using the keyboard and become accustomed to the ScratchJr programming environment. Discovering that characters can be moved on-screen using commands and comparing ScratchJr to the Bee-Bots.

## Personal, Social and Emotional Development



Our This terms focus is Caring and Responsibility including special people, why they are special. We care for and keep one another safe and pupils increasing responsibilities towards themselves and others as they get older. Next half term's focus will be Coping with Change – How people grow and change from babies, to adulthood, ways in which children have grown and how they will continue to change and grow to develop resilience to change **PSHE**—British Values

**RE** focus - Hinduism including knowing the term Hinduism and know followers are

called Hindus, where Hinduism originated from, and now Hindus live all over the world. Recognise the symbol for Aum,

Next terms focus will be—What do Christians believe about love? (Agape) including The Good Samaritan, Zaccaeus – fresh start.

### Ideas For Helping Your Child at Home



- Please continue to read with your child at home regularly. Five minutes a day of sharing a book and talking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed on a Monday, Wednesday and Friday when an adult from home has read the book with the child and written in their log book.
- Book bags and books are needed in school **every day**. Please do not put your child's water bottle in their book bag because they leak.
- Practising reading key words and spellings at home will also have a positive impact on your child's reading and writing development. Playing games, turning the words into flash cards, even saying them in the car or on the way to school will help.
- Talking to your child about their day at school is very useful and important. It helps the children remember important ideas and explain what they have learnt and helps to embed it further in their mind.
- Children need to wear their PE kit to school every **Wednesday**.

