

PE and Sport Premium Funding 2021 - 2022

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

Academic Year:	2021 - 2022
Total Funding Allocation:	£ 17,060
Amount carried forward	£387
Actual Funding Spent:	£ 17447

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Outcomes
Sporting opportunities	Provide a diverse range of sporting activities		Promoting active and healthy lifestyles with the whole school community.
Daily Mile	All children and staff participate in the 'Daily Mile' programme, jogging or walking round the playground for 15 minutes every day.	No cost	Promoting active and healthy lifestyles with the whole school community.
School Sports Day (Covid allowing)	SM to organise with staff members. Book sports field at St Paul's and arrange for St Paul's Yr 5 children to help run activities.	No cost	Whole school inclusive and competitive event. Promoting active and healthy lifestyles with the whole school community.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Outcomes
Rewards and celebrations	Sports day prizes, certificates for events and wrist bands for all taking part	£50	Developing sense of pride and success in sport.
Equipment	Following discussion with staff re needs for teaching, purchase appropriate equipment	£750	High quality teaching and resources.
Equip children with life skills that will promote a healthy lifestyle	Continue 'Balanceability' (accredited 'learn to cycle programme for 2½ to 6yr olds) in school hours and as an after school club, including staff training. Purchase larger balance bikes and some with pedals Additional hours to be given to support staff to ensure all children have the opportunity to participate.	£1160	Through a fun and safe introduction to riding a bike, embed in the psyche of young children that cycling and keeping active is a part of life.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Outcomes
Team Teaching with specialist PE Teachers	Professional coach employed on a weekly basis to support the teaching of PE across the school. Teachers to team teach all year groups	£7021	Increased quality of teaching and learning. CPD training with a specialist to develop teachers' knowledge and skills. Teachers improve skills for year groups other than their own
Sports coach employed for specialist coaching for children with additional needs	Sports coach working with teachers to support children suffering with wellbeing issues following covid	cost included in amount for coach (above)	Children with temporary additional needs as a result of Covid are more able to integrate into whole class PE lessons

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Outcomes
Employ a Play Leader for lunchtimes	Following training, play leader to lead games and activities for the children at lunchtime.	£2664	Organised activities at lunch time. Children encouraged to take part in a variety of quality games and activities. Those children who cannot attend after school clubs engaged in sports activities.
Extra-curricular clubs	Sports coach to run club one night and on lunchtime per week. One year group per term. Other sports clubs led by teachers eg, multi sports, yoga & dance	£1672	Diverse range of clubs for all our children's needs. Encouragement of active and healthy lifestyles.
Sports coach to run activities during school holidays	Activities provided for holiday club	£630	Diverse range of clubs for all our children's needs. Encouragement of active and healthy lifestyles.
Offer more unusual activities	All classes to have a fortnightly lesson in Tai Chi taught through a range of fun exercises, working individually, in pairs and as a group.	£3000	Tai Chi for children can improve: coordination, balance and body awareness, focus, calmness and relaxation, self-discipline and self-confidence
Dance Festival at Whitstone	Yr 2 children are taught dances by Year 10 dance students and perform in joint dance show in front of parents	Funded by CLP	Encouragement of active and healthy lifestyles. Working in partnership with local High School.



Shepton Mallet Community Infants' School & Nursery

Purchase further Forest School Equipment	Audit and purchase a new range of equipment	£500	Increase the number of activities the children experience in their Forest School lessons
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Outcomes
Sports Day	SM to organise with staff members. Year 5 from ST Paul's to support on day	No cost	Developing good relationships with local primary and secondary schools.
Provide more competitive sport in school both during lessons and at playtimes	Use giant stopwatch to challenge children to increase the number of circuits during Daily Mile activities.	No cost	Children will be able to participate easily in timed activities, gaining an understanding of the use of times in sport.

Future Plans: Carried forward from last year:

Balanceability – order some bigger bikes and train another member of staff

Active Maths – similar to maths on the move, but this is a scheme of work to be delivered by the teachers rather than a specialist coach, adding another PE session to the weekly timetable.

Forest School training for another two members of staff