

Dear Parents,

Below is the weekly timetable of home learning activities for you to complete with your child over the next week. Our topic this term is 'Cold'. Please take photos or videos of the completed work and submit it to us daily via the student profile on Class Dojo. Any questions relating to your child please private message us via class Dojo. Good luck and we hope you enjoy the learning together.

Mrs Hewitt, Miss Maddaford & Mrs Glover.

### Weekly Timetable for Home Learning Zebra and Meerkat Bubble

#### Thursday

Between 9.00-10.00 do 20 minutes of:

**Phonics: e**

\* **Say the letter sound:** Share each letter with your child one at a time and ask them to make the letter sound. You could write each letter for them on a piece of paper. (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l)

\* **Focus sound e:** Watch Espresso video for pronunciation of the sound and discussion around words that start with the focus sound.

Letter formation practice on a piece of paper.

\* **Reading using the focus sound:** Use Fred Talk to read: **pen, net, set**

\* **Writing using the focus sound:** Use Fred talk to write: **pet, den, ten**

**Have a break and a healthy snack**

Between 10.30-11.30 do 20 minutes of:

**Mathematics: Warm up:** Count to 20 using fingers to help.

**1) Fingers:** Choose several numbers, between 0-10, and ask your child to show you that number on their fingers. Can they quickly show you every number without needing to count?

**2) Ordering numbers:** Write numbers 1 – 12 on separate pieces of paper and muddle them up. Ask your child to order the numbers. Repeat this a few times.

**3) Missing number:** Ask your child to close their eyes. Remove a number from the ordered number line. Can he/she work out which number is missing? Repeat with different numbers.

**4) Mixed up numbers:** Ask your child to close their eyes. Swap two numbers around (1 2 3 **5** 4 6 7 8 9 10). Can he/she work out which numbers have been 'mixed up'? Repeat.

**Lunchtime**

Between 1.00-2.00 do 20/30 minutes of:

#### Friday

Between 9.00-10.00 do 20 minutes of:

**Phonics: u**

\* **Say the letter sound:** Share each letter with your child one at a time and ask them to make the letter sound. You could write each letter for them on a piece of paper.

\* **Focus sound u:** Watch Espresso video for pronunciation of the sound and discussion around words that start with the focus sound.

Letter formation practice on a piece of paper.

\* **Reading using the focus sound:** Use Fred Talk to read: **sun, nut, cup**

\* **Writing using the focus sound:** Use Fred talk to write: **cut, tug, mud**

**Have a break and a healthy snack**

Between 10.30-11.30 do 20 minutes of:

**Mathematics:** Count to 20 using fingers to help.

**1) 1 more:** Choose a number between 0 – 9 and write it on a piece of paper (you could use the numbers you ordered yesterday). Ask your child to count out that many items (lego pieces, beads, small toys etc) into a line.

Ask your child 'how many items will you have if I give you 1 more?' They can add 1 more item to their line to support them. Once they have worked out the answer say the sentence '1 more than 4 is 5.'

Repeat for all numbers 0 – 9.

**Lunchtime**

Between 1.00-2.00 do 20/30 minutes of:

**Understanding the World:**

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Introduce our new topic – ‘cold’ and focus on ‘Winter’.

Discuss with your child the theme of cold/winter.

Ask your child to draw all the things they can think of around the topic of cold/winter on a piece of paper. Adult can write labels next to their child’s drawings.

Watch a ‘winter’ video.

[https://central.espresso.co.uk/espresso/modules/news/ey\\_news/weather/051130w\\_winter.html?source=search-all-all-all&source-keywords=Winter](https://central.espresso.co.uk/espresso/modules/news/ey_news/weather/051130w_winter.html?source=search-all-all-all&source-keywords=Winter)

Talk about how it would feel to be outside in the winter weather. What clothes would you need to wear? Sort a selection of clothes your clothes into summer and winter clothes.

As you are sorting ask your child why they would not wear shorts in winter? Why would they wear a think coat in winter?