

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will have immediate access to their Home Learning timetable and will be able to log in to Class Dojo to complete tasks set by their teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, following our long and medium term plans, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, it is not always possible to replicate the practical tasks we do in school or to provide the same resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	1 - 3 hours
Key Stage 1	3 hours

Accessing remote education

How will my child access any online remote education you are providing?

Children and parents can access remote education through the Home Learning section of the school website. Here they can find weekly timetables of activities, links to online lessons, and links to the schools chosen remote learning platform – Class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents can request a 'Paper Pack' by contacting the school office. Packs will be posted out and are also available to pick up from the school office. A supply of paper is included in each pack.

Parents experiencing difficulties accessing technology can contact the office for support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Weekly Timetable of lessons
- Activities and games allocated to children through Class Dojo
- Recorded teaching (e.g. story telling by teachers)
- Printed paper packs produced by teachers
- Links to online lessons are available on our website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are encouraged to engage in about 3 hours of learning a day. This can be a mixture of Class Dojo and the links on the weekly timetables and website and can also be chosen by the child. We recommend that children complete 1 English and 1 maths task a day.

Due to the ages of our children they will require additional support to access and complete the learning and activities.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers can see all work submitted on Class Dojo and will provide feedback. This will not be for all work and response to work may not be immediate as teachers are also teaching in school.

Teachers will also respond to messages on Class Dojo and photographs of children's work.

Phone calls home will be made if there is a concern regarding the engagement of the child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will respond to work handed in on Class Dojo through the use of a written comment or 'like'. In Class Dojo there is the opportunity for the child and the parent to respond to feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with an EHCP will be invited into school. Some interventions will continue to run if the children are in school as part of the Critical Worker or Vulnerable group.

Differentiated work both on Class Dojo and included in Paper packs

For those families with English as an additional language there is Google translate available on Class Dojo and we have bilingual staff who can talk to the parents on the phone.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The weekly timetables are differentiated and personalised for children who are self-isolating.

There are also personalised activities in the child's portfolio on Class Dojo.