

Dear Parents/Carers,

Here is a weekly timetable with home learning activities for you to complete with your child this week. The timetable is a tool to help you and your child structure your home schooling day. The timings are a guide so if you want to do English first instead of Maths that's ok, change things around to make them work for you and your child. Please send your child's work in each day using their student portfolio on Class Dojo so your class teacher can give feedback and Dojo points. If you have any questions please send a message using Class Dojo. Have fun!

Weekly Timetable for Gazelles Week 5

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Reading 10-15 mins each day at a time that suits you and your child | Share a book with someone Practise your keywords. | Share a book with someone Practise your keywords. | Share a book with someone Practise your keywords. | Share a book with someone Practise your keywords. | Share a book with someone Practise your keywords. |
| Maths 9.00-10.00 30-40 minutes each day | <p>Warm up https://www.topmarks.co.uk/math-s-games/hit-the-button Make 100 (10s)</p> <p>Use < (Less than) > (More than) and = (equal to) signs</p> <p>Put < > or = into these.... Challenge: 34__43 20__15+4 32__23 56__65 12__21 19__91</p> <p>Can you make up some of your own?</p> | <p>Warm up https://www.topmarks.co.uk/math-s-games/hit-the-button Make 100 (10s)</p> <p>2 shape. Go on a shape hunt (Inside and out side) Make a list (or draw) of things that are circles shaped, square, rectangle, triangle</p> <p>What is the most/least common shape?</p> | <p>Warm up https://www.topmarks.co.uk/math-s-games/hit-the-button Times tables 2,5,10</p> <p>Draw 2d shapes Write their names and properties inside them/under/next to them.</p> <p>How many sides, vertices (Corners) ?</p> | <p>Warm up https://www.topmarks.co.uk/math-s-games/hit-the-button Halving and doubling</p> <p>Make a 3d shape using a "net".</p> <p>Write name and facts on each face of the 3d shape (Before you stick it together!)</p> <p>Include...name, how many faces, vertices (corners/points), edges, what 2d shapes can you find on the 3d shape?</p> <p>Free downloadable nets here... https://www.math-salamanders.com/3d-geometric-shapes.html If you can't print use the examples in the link to copy/draw out your own.</p> | <p>Warm up https://www.topmarks.co.uk/math-s-games/hit-the-button You choose!</p> <p>Make a 3d shape using a "net".</p> <p>Write name and facts on each face of the 3d shape (Before you stick it together!)</p> <p>Include...name, how many faces, vertices (corners/points), edges, what 2d shapes can you find on the 3d shape?</p> <p>Free downloadable nets here... https://www.math-salamanders.com/3d-geometric-shapes.html If you can't print use the examples in the link to copy/draw out your own.</p> |
| Break | Have a break and a healthy snack | | | | |
| 10.30-10.50 Phonics/Spelling g 20 minutes each day | <p>Spellings: some, there, they, to, today, was, were, where, you, your</p> <p>a-e words ("a split e words") Eg. Game, lane How many more can you think of (Write a sentence/s)</p> | <p>Spellings: some, there, they, to, today, was, were, where, you, your</p> <p>o-e words Eg. hope, home How many more can you think of (Write a sentence/s)</p> | <p>Spellings: some, there, they, to, today, was, were, where, you, your</p> <p>i-e words Eg. time, line How many more can you think of (Write a sentence/s)</p> | <p>Spellings: some, there, they, to, today, was, were, where, you, your</p> <p>u-e words (Bit trickier!) Eg. Cute/flute How many more can you think of (Write a sentence/s)</p> | <p>Spellings: some, there, they, to, today, was, were, where, you, your</p> <p>e-e words (Even trickier!) Eg. Pete/complete How many more can you think of (Write a sentence/s)</p> |

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| <p>11.00-11.30 English 20-30 minutes each day</p> | <p>Write a recount. What did you do this weekend?</p> <p>Perhaps you went for a walk...what did you see? What was the weather like?</p> <p>What did you do at home?</p> | <p>Animal riddles Design a "what am I?" riddle for a polar animal. Eg I have sharp talons, I have soft white feathers, I catch mice I have very good eyesight... What am I? (Snowy owl)</p> <p>You could write the clues on the side of an envelope and put a picture of your animal in side...open to find out</p> <p>(Or just fold a piece of paper/design your own way)</p> | <p>Animal riddles</p> <p>Try another polar animal riddle! 😊</p> | <p>Describe a wintery scene.</p> <p>I will post a picture. Describe in detail what is happening I the picture.</p> <p>You could find a wintery picture online if you want.</p> | <p><i>How many compound words can you think of?</i> <i>A compound word is 2 word joined together to make a new one eg></i></p> <p><i>Play+ground=playground</i> <i>Rain+bow=rainbow</i> <i>Sea+horse=seahorse</i></p> <p><i>You could make a picture for each part of the word (draw the sea, draw a horse, draw a seahorse!)</i></p> |
| Lunch | | | | | |
| <p>1.00-2.00 Topic 30-40 minutes each day</p> | <p>Science 1 Plan a science activity: (Ice) Decide where to put ice cubes around the house/outside if possible. (On/near radiator, on a table, by a window, out ide...etc) Draw the places you are going to put the ice and make a prediction: Which do you think will be the/fastest/slowest to melt? (And why)</p> | <p>Science 2 Carry out your science investigation that you planned yesterday.</p> <p>Write down your results. Was your prediction correct?</p> <p>*Feel free to plan and do your science experiment in one day if you prefer.</p> | <p>Make some ice lollies. You can use different kinds of juice or squash in an ice tray then put it in the freezer (With a cocktail stick in it for a handle if you have any)</p> <p>If you made different kinds/flavours of ice lolly...what was your favourite?</p> | <p>Design a wrapper for a new ice lolly. (Perhaps a flavour that you made one yesterday).</p> <p>Make sure it's a really colourful design and has a cool (!) name ... 😊</p> | <p>Make an igloo collage.</p> <p>Cut out blocks of white paper. (Some will need to be curved for the roof) Stick them on darker coloured paper to make an igloo</p> <p>If you like, draw yourself outside the igloo (Wrapped up warm!)</p> |
| <p>2.00-2.30 Physical Activity</p> | <p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p> | <p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p> | <p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p> | <p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p> | <p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p> |
| <p>2.30-3.00 Wellbeing</p> | <p>Help prepare a family meal or do some baking</p> | <p>Go for a walk or bike/scooter ride.</p> | <p>Make a model out of recycling or construction kit</p> | <p>Do something creative - draw, paint or collage a picture</p> | <p>Listen to music</p> |