

Dear Parents/Carers,

Here is a weekly timetable with home learning activities for you to complete with your child this week. The timetable is a tool to help you and your child structure your home schooling day. The timings are a guide so if you want to do English first instead of Maths that's ok, change things around to make them work for you and your child. Please send your child's work in each day using their student portfolio on Class Dojo so your class teacher can give feedback and Dojo points. If you have any questions please send a message using Class Dojo. Have fun!

### Weekly Timetable for Gazelles Week 4

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b> 10-15 mins each day at a time that suits you and your child	Share a book with someone Practise your keywords.	Share a book with someone Practise your keywords.	Share a book with someone Practise your keywords.	Share a book with someone Practise your keywords.	Share a book with someone Practise your keywords.
<b>Maths</b> <b>9.00-10.00</b> 30-40 minutes each day	<p><b>Warm up</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Times tables/division</p> <p><b>Money: Make a list of all the different kinds of coins there are</b> <b>How many ways can you make 50p?</b> You could draw some purses (or just circles) and put 50p in each one in different ways (eg 5p 5p 10p in one 10p and 10p in another...)</p>	<p><b>Warm up</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Times tables/division</p> <p>Money Investigation: Which of these amounts can you make with 4 coins?  10p 11p 12p 13p 15p 20p</p> <p>Show which 4 coins you used.</p>	<p><b>Warm up</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Halving and doubling</p> <p>Look at my shop (I will post a picture of items with prices)</p> <p>Choose 2 items: Add together to find out how much you have spent. (Repeat for 2 different items)</p> <p><b>Extension:</b> Choose 3 items/Choose the same item multiple times/Choose on of everything!</p>	<p><b>Warm up</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Halving and doubling</p> <p>Look at my shop (I will post a picture of items with prices)</p> <p>Choose an item. How much change would you get from 20p</p> <p><b>Extension:</b> Start with 50p or £1 How much change now?</p>	<p><b>Warm up</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> You choose!</p> <p>Look at my shop (I will post a picture of items with prices)</p> <p>Friday Sale!</p> <p>Everything is half price today! List the items with their new prices!</p>
<b>Break</b>	Have a break and a healthy snack				
<b>10.30-10.50</b> <b>Phonics/Spelling</b> <b>g</b> 20 minutes each day	<p>Spellings: push, put, said, says, school, she, so, some, the, there</p> <p>Words that end in <b>-ness</b> (eg happiness ) How many can you think of?...write some sentences.</p>	<p>Spellings: push, put, said, says, school, she, so,</p> <p>Words that end in <b>-less</b> (eg careless) How many can you think of?...write some sentences.</p>	<p>Spellings: push, put, said, says, school, she, so,</p> <p>Words that end in <b>-tion</b> (eg station) How many can you think of?...write some sentences.</p>	<p>Spellings: push, put, said, says, school, she, so,</p> <p>Words that end in <b>-er</b> (eg bigger) How many can you think of?...write some sentences.</p>	<p>Spellings: push, put, said, says, school, she, so,</p> <p>Words that end in <b>-est</b> (eg biggest) How many can you think of?...write some sentences.</p>

<p><b>11.00-11.30</b> <b>English</b> 20-30 minutes each day</p>	<p>Write a paragraph about Captain Scott. Who was he? What did he do and when? What happened to him? Any other facts...</p>	<p>Captain Scott famously wrote a <b>diary</b> on his expedition. Imagine you were on the expedition. Write a diary entry. It will need a date at the top, say what you've done that day, plans for tomorrow. How you are feeling. Remember its in the first person so lots of "I, my, we us..."</p>	<p>Write some instructions for how to make a polar animal junk model (see topic from Mon/Tues)</p> <p>*(If you haven't finished a model yet you could write some instructions about something else... How to make a sandwich/How to make a cup of tea)</p>	<p><b>Grammar</b> and punctuation.</p> <p>Write sentences using each of these joining words: <b>So, but, because, which, when</b></p> <p>Examples <i>I was just about to go out when the phone rang.</i></p> <p><i>Polar bears have huge paws which stop them sinking into the snow.</i></p>	<p><b>Grammar</b> and punctuation</p> <p><b>Write some comparative sentences using the suffix -er and -est</b></p> <p><b>Examples:</b> <i>Polar bears are the biggest bear in the world.</i> <i>I am taller than my sister but my mum is the tallest!</i></p>
<p><b>Lunch</b></p>					
<p><b>1.00-2.00</b> <b>Topic</b> 30-40 minutes each day</p>	<p>Plan/Design a junk model penguin (or other polar animal) Make a planning poster.</p> <ol style="list-style-type: none"> <li>1) <i>What is it made from?</i></li> <li>2) <i>What equipment will you need?</i></li> <li>3) <i>Draw a labelled picture of what it will look like.</i></li> </ol>	<p>Using your plan, make your junk model creature.</p>	<p>Draw a wintery picture. You could draw/paint/make a collage. A winter tree (no leaves/icicles hanging down?) with a cold coloured background (different shades of blue?)</p>	<p>Imagine you were an explorer like Captain Scott. <i>Where would you go?</i> (Mountain? Jungle? Under the sea? The Moon? Mars? Back in time?)</p> <p>Draw a picture of yourself as an explorer dress in appropriate clothing for where you are going!</p> <p>(You could also make a list of what you'd need to take)</p>	<p>Design and make a polar animals mask.</p> <p>You could use a paper plate. Paper or card (maybe from a cereal packet)</p>
<p><b>2.00-2.30</b> <b>Physical Activity</b></p>	<p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p>	<p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p>	<p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p>	<p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p>	<p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p>
<p><b>2.30-3.00</b> <b>Wellbeing</b></p>	<p>Help prepare a family meal or do some baking</p>	<p>Go for a walk or bike/scooter ride.</p>	<p>Make a model out of recycling or construction kit</p>	<p>Do something creative - draw, paint or collage a picture</p>	<p>Listen to music</p>