

Dear Parents/Carers,

Here is a weekly timetable with home learning activities for you to complete with your child this week. The timetable is a tool to help you and your child structure your home schooling day. The timings are a guide so if you want to do English first instead of Maths that's ok, change things around to make them work for you and your child. Please send your child's work in each day using their student portfolio on Class Dojo so your class teacher can give feedback and Dojo points. If you have any questions please send a message using Class Dojo. Have fun!

Weekly Timetable for Gazelles Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading 10-15 mins each day at a time that suits you and your child	Share a book with someone Practise your keywords.	Share a book with someone Practise your keywords.	Share a book with someone Practise your keywords.	Share a book with someone Practise your keywords.	Share a book with someone Practise your keywords.
Maths 9.00- 10.00 30-40 minutes each day	<p>Warm up https://www.topmarks.co.uk/maths-games/hit-the-button Times tables (2,5,10)</p> <p>inverse +to - Write a take away number sentence to go with an addition number sentence: eg 3+4=7 so 7-4=3</p> <p>7+2=9 6+4=10 2+6=8 5+3=8 2+9=11 13+2=15 Make up some of your own!</p>	<p>Warm up https://www.topmarks.co.uk/maths-games/hit-the-button Times tables (2,5,10)</p> <p>inverse- to + Write an addition number sentence to go with a take away number sentence: eg 5-2=3 3+2=5</p> <p>7-5=2 9-6=3 6-4=2 11-2=9 10-4=6 14-3=11 16-10=6 9-4=5 Make up some of your own!</p>	<p>Warm up https://www.topmarks.co.uk/maths-games/hit-the-button Times tables (2,5,10)</p> <p>Number families Make 2 adding number sentences and 2 take away number sentence using only three numbers Eg: 2,3,5 would make... 2+3=5 3+2=5 5-3=2 5-2=3 Try these 4,5,9 5,6,11 8,2,10 5,7,12 And/or make up your own!</p>	<p>Warm up https://www.topmarks.co.uk/maths-games/hit-the-button Times tables (2,5,10)</p> <p>Inverse x to ÷ Write x number sentence to go with a divide number sentence: eg 5x2=10 so 10÷2=5</p> <p>2x table 2x1=2 2÷1=2 2x2=4 3x2=6 Keep going...then try it for the 5 times table.</p>	<p>Warm up https://www.topmarks.co.uk/maths-games/hit-the-button Times tables (2,5,10)</p> <p>Inverse x to ÷ Write ÷ number sentence to go with a divide number sentence: eg 5x2=10 so 10÷2=5</p> <p>5x table 1x5=5 5÷5=1 2x5=10 3x5 Keep going...then try it for the 10 times table. (or the 3s!)</p>
Break	Have a break and a healthy snack				
10.30- 10.50 Phonics/Spelling 20 minutes each day	<p>Spellings: here, house, love, me, my of, one, once, our, pull</p> <p>Words that end in -tch (eg <i>watch</i>) How many can you think of?...write some sentences.</p>	<p>Spellings: here, house, love, me, my of, one, once, our, pull</p> <p>Words that end in -dge (eg <i>bridge</i>) How many can you think of?...write some sentences.</p>	<p>Spellings: here, house, love, me, my of, one, once, our, pull</p> <p>Words that end in -ng (eg <i>strong</i>) How many can you think of?...write some sentences.</p>	<p>Spellings: here, house, love, me, my of, one, once, our, pull</p> <p>Words that end in -ful (eg <i>beautiful</i>) How many can you think of?...write some sentences.</p>	<p>Spellings: here, house, love, me, my of, one, once, our, pull</p> <p>Words that end in -ly (eg <i>slowly</i>) How many can you think of?...write some sentences.</p>

11.00-11.30 English 20-30 minutes each day	Read the story "The Tiger Who Came To Tea"...Or watch it here: https://www.youtube.com/watch?v=p1_InmdyR1s Write a paragraph to describe the tiger. What does he look like? What is he like?	Re-read the story "The Tiger Who Came To Tea"...Or rewatch it here: https://www.youtube.com/watch?v=p1_InmdyR1s Plan a new version of the story... Change the tiger to a polar animal... Change the things it eats... Change the ending (Maybe it's a can of polar bear food not tiger food?)...	Use your plan to write your new version of "The Tiger Who Came To Tea" Give it a new title!	Use your plan to write/finish your new version of "The Tiger Who Came To Tea"	Design a book cover for your new version of "The Tiger Who Came To Tea" Fold a piece of paper so you can do a front and back cover Don't forget: <i>Title, Author (That's you!), Illustrator (That's you too!), Picture, Blurb on the back, price, bar code, publisher logo...</i>
Lunch					
1.00-2.00 Topic 30-40 minutes each day	Draw picture of a polar bear by following the instructions on this link! https://www.youtube.com/watch?v=hnmlzuxcNw	Draw a picture of a penguin by following the instructions on this link! https://www.youtube.com/watch?v=hnmlzuxcNw	Equipment for expedition Imagine you are going on an expedition to the North or South Pole. What would you need to take with you? Draw and label all the things you would need to help you keep safe/warm/alive!	Captain Scott of the Antarctic was a famous explorer. Can you find out some facts about him? <i>Where he went?</i> <i>When he went?</i> <i>How did he get there?</i> <i>What happened?</i> Any other interesting facts! Suggested links... https://www.youtube.com/watch?v=HosGqMXSeWk https://kids.britannica.com/kids/article/Scott-Robert-Falcon/476314 https://wiki.kidzsearch.com/wiki/Robert_Falcon_Scott	Think of and write down some questions that you would ask Scott Of The Antarctic. You could also draw a picture of Captain Scott.
2.00-2.30 Physical Activity	Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies	Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies	Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies	Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies	Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies
2.30-3.00 Wellbeing	Help prepare a family meal or do some baking	Go for a walk or bike/scooter ride.	Make a model out of recycling or construction kit	Do something creative - draw, paint or collage a picture	Listen to music

