

Dear Parents/Carers,

Below is the weekly timetable of home learning activities for this week. We have focused a different book each day to celebrate World Book Day. There are no timings included on the timetable this week as we want you to spend each day immersed in activities around the day's focus book.

Weekly Timetable for Gazelles Week 2 Term 4

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read "The Gruffalo" By Julia Donaldson or watch it here...</p> <p>https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo</p> <p>Activities:</p> <p>Make a model of the Gruffalo using a paper plate/cardboard tube</p> <p>Write some instructions about how you made your model.</p> <p>Design a Gruffalo bookmark.</p> <p>Write a book review (I will send you a suggested format)</p> <p>Draw a picture of your favourite character or part of the story.</p>	<p>Read "Stanleys Stick" by John Hegley and Neal Layton or it watch here...</p> <p>http://www.viewpure.com/HfIuIQaOLY?start=0&nd=0</p> <p>Activities:</p> <p>Make a poster with pictures to show all the ways Stanley plays with his stick. (<i>It's a trumpet, a telescope etc....</i>) Add some more uses for a stick. <i>What do you imagine a stick is when you play with on?</i></p> <p>Design a new book cover for "Stanley's Stick" (You could change the name to your own if you want!)</p> <p>Write a book review</p> <p>Draw a picture of your favourite character or part of the story.</p>	<p>Read "Oi Cat" by Kes Gray and Jim Field or watch it here...</p> <p>http://www.viewpure.com/imgf0NtQ77s?start=0&nd=0</p> <p>Activities:</p> <p>Draw a picture of each of the animals in the story: (The frog, the cat and the dog)</p> <p>Think of your own animal. Can you think of something that it could sit on that it rhymes with. (Eg <i>Snakes sit on rakes.</i>) <i>Draw a big, bright picture (Do more than one if you like!)</i></p> <p>Write a blurb for "Oi Cat". A blurb on the back of a book cover. It tells you what a book is about and makes you want to read it.</p> <p>Write a book review</p>	<p>Read "Batmouse" by Steve Smallman or watch it here...</p> <p>http://www.viewpure.com/ZzLVLlp73s?start=0&nd=0</p> <p>Activities:</p> <p>Design a new "mxd up" animal superhero! <i>Batcat?</i> <i>Superdog?</i> <i>Spider rabbit?</i></p> <p>Draw your new superhero in his/her superhero outfit. What are their special powers?</p> <p>Make a cardboard tube model of Batmouse</p> <p>Write some instructions for how to make your model</p> <p>Write a book review</p> <p>Draw a picture of your favourite character or part of the story.</p>	<p>Read "Chickens Can't See In The Dark" by Krystyna Litten or watch it here..</p> <p>http://www.viewpure.com/Mof8XmORWos?start=0&nd=0</p> <p>Activities:</p> <p>Design a treehouse: Just like Owl's treehouse in the story. You could draw a picture of it from the outside and a plan or picture of what would be inside..</p> <p>Write a recipe for one of the carrot meals in the book. (or make up your own carrot meal and recipe)</p> <p>Feel free to actually make and eat your own real carrot recipe!</p> <p>Write a book review</p> <p>Draw a picture of your favourite character or part of the story.</p> <p><i>What is your favourite of all the books we've looked at this week? (and why?)</i></p>

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