

Dear Parents/Carers,

Here is a weekly timetable with home learning activities for you to complete with your child this week. The timetable is a tool to help you and your child structure your home schooling day. The timings are a guide so if you want to do English first instead of Maths that's ok, change things around to make them work for you and your child. Please send your child's work in each day using their student portfolio on Class Dojo so your class teacher can give feedback and Dojo points. If you have any questions please send a message using Class Dojo. Have fun!

Weekly Timetable for Gazelles Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading 10-15 mins each day at a time that suits you and your child	Share a book with someone Practise your keywords.	Share a book with someone Practise your keywords.	Share a book with someone Practise your keywords.	Share a book with someone Practise your keywords.	Share a book with someone Practise your keywords.
Maths 9.00-10.00 30-40 minutes each day	Warm up https://www.topmarks.co.uk/maths-games/hit-the-button Missing numbers (= and -) Main: Take away 1 digit numbers from 2 digit numbers 19-7 13-4 38-5 29-6 45-6 37-4 27-6 32-5	Warm up https://www.topmarks.co.uk/maths-games/hit-the-button Make 20 Main: Take away 2 digit numbers from 2 digit numbers 19-12 28-14 34-12 45-33 34-21 53-32 44-12 29-14	Warm up https://www.topmarks.co.uk/maths-games/hit-the-button Addition within 20 Main Number facts to 20 (+ and -) <i>How many different ways can you make these numbers?</i> 5,6,7,8,9,10	Warm up https://www.topmarks.co.uk/maths-games/hit-the-button Subtraction within 20 Main Number facts to 20 (+ and -) <i>How many different ways can you make these numbers</i> 11,12,13,14,15?	Warm up https://www.topmarks.co.uk/maths-games/hit-the-button U+U+U Main Number facts to 20 (+ and -) <i>How many different ways can you make these numbers</i> 16,17,18,19,20
Break	Have a break and a healthy snack				
10.30-10.50 Phonics/SPELLING g 20 minutes each day	Practise reading and spelling these words: are, ask, be, by, come, do, friend, full, go, has How many words can you think of with the o_e (as in note) sound. Write sentences using the o_e sound. Challenge: We have thought about ow, oa and o-e . Can you think of words which use a different way to make this sound?	Practise reading and spelling these words: are, ask, be, by, come, do, friend, full, go, has How many words can you think of with the or sound. Write sentences using the or sound.	Practise reading and spelling these words: are, ask, be, by, come, do, friend, How many words can you think of with the aw sound. Write sentences using the aw sound.	Practise reading and spelling these words: are, ask, be, by, come, do, friend, How many words can you think of with the oor sound. Write sentences using the oor sound.	Practise reading and spelling these words: are, ask, be, by, come, do, friend, We have thought about or, aw and oor Can you think of words which use a different way to make this sound? Write these words in a sentence
11.00-11.30 English 20-30 minutes each day	Use your notes from last week to write a paragraph about clothes you wear in cold/icy/snowy weather.	Use your notes from last week to write a paragraph about animals that live in cold places.	Use your notes from last week to write a paragraph about winter sports and games/fun things to do in the snow!	Write a winter haiku poem A haiku is a short 3 lined poem The first line is 5 syllables/the 2 nd line is 7 syllables, the 3 rd line is 7 syllables. (we have done them before, I will post an example!)	Write a winter acrostic poem. (decorate it too!) W I N T E R
Lunch					

<p>1.00-2.00 Topic 30-40 minutes each day</p>	<p>Write a fact file about a polar animal. (Polar Bear, Penguin, Arctic Fox, Arctic Hare, Walrus or choose/research another.</p> <p>We are going to choose a different one each day: You could make a little booklet or design a poster for your fact files...</p>	<p>Write a fact file about a different polar animal. (Polar Bear, Penguin, Arctic Fox, Arctic Hare, Walrus or choose/research another.</p>	<p>Write a fact file about a different polar animal. (Polar Bear, Penguin, Arctic Fox, Arctic Hare, Walrus or choose/research another.</p>	<p>Write a fact file about a different polar animal. (Polar Bear, Penguin, Arctic Fox, Arctic Hare, Walrus or choose/research another.</p>	<p>Write a fact file about a different polar animal. (Polar Bear, Penguin, Arctic Fox, Arctic Hare, Walrus or choose/research another.</p>
<p>2.00-2.30 Physical Activity</p>	<p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p>	<p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p>	<p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p>	<p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p>	<p>Go for a walk/bike ride Joe Wicks PE, Yoga or learn a dance on Boogie Beebies</p>
<p>2.30-3.00 Wellbeing</p>				<p>Do something creative - draw, paint or collage a picture</p>	<p>Listen to music</p>