



Social, Moral, Spiritual and Emotional Development

Our RHE focus this term: RHE (Relationships Health Education) **Happy and Healthy Relationships**

What makes a happy friendship? - What makes a happy friendship? Personal boundaries, worries.

Our RE (Religious Education) focus this term will be :
What do Jewish people believe about the Torah?
Including, Simchat Torah, Shabbat, inside the Synagogue, Torah Scroll. Harvest



Ideas For Helping Your Child At Home

- Please continue to read with your child at home regularly. Five minutes a day of sharing a book and talking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed when an adult from home has read the book with the child and written in their log book.
- Book bags are needed in school **every day**.
- Practising reading key words and spellings at home will also have a positive impact on your child's reading and writing development. Playing games, turning the words into flash cards, even saying them in the car or on the way to school will help.
- Talking to your child about their day at school is very useful and important. It helps the children remember important ideas and explaining what they have learnt, helps to embed it further in their mind.
- Our class has a designated PE day on **Monday**. Please send your child into school dressed in their PE kit every **Monday**.



Curriculum Letter
Autumn Term
2023
Year Two

Dear Parent/Carer

In order to keep you up to date about your child's learning journey, detailed within this leaflet is a brief overview of our current learning focuses in Year Two. We hope this information will help you to talk to your child about their learning experiences and reinforce this at home.



English

Our reading focus this term is on talking about our understanding of the main characters in a story. We will be learning to describe a character's personality and appearance. We will also be learning to recognise parts of the text that give information and details about a character.

In writing we will be developing our sentence construction, ensuring our sentences are clear and starting to use connectives to extend and develop them further.

Our narrative focus for this term will be stories with familiar settings. We will be reading different stories and using our own story maps to retell them using story words. We will be learning about the characters & settings. We will be drawing story maps to help us write our own version of a familiar story.

Our non-fiction focus will be instruction writing. We will be writing instructions to explain how to complete everyday tasks and how to make a healthy snack. We will also be reading and writing poems about our senses and festivals.

We will continue to develop our phonic knowledge and practise using known sounds to write words independently. We will be continuing to learn how to read and spell words using different spelling patterns. Correct letter formation and joined handwriting will also be practised throughout the term.



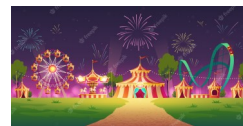
Maths

This term our main focus will be looking at the composition of numbers. We will be exploring how to make the numbers from 20-100. We will also be looking at multiples of ten up to one hundred. We will also be adding and subtraction numbers to 100 and understanding how to bridge ten. In the second half of the autumn term we will continue to look at addition and subtraction of one and two digit numbers. We will then begin exploring the two, five and ten times table and how to recognise an equal groups.



Topic

Our topic this half term is "**Rainforests**". We will be finding out about some of the amazing animals that live in the Amazon Rainforest. We will be doing map work to find rainforests around the world as well as making our own maps and comparing these areas with our own local area. We will investigate the different layers and features of the rainforest and why these areas are so important. We will also be finding out about the people who live in the rainforest and thinking about how the differences and similarities between life in the rainforest and in the UK. Our creative development will be based around drawing and printing. We will also be making 3D models of rainforest creatures using recycled materials.



In the second half of the autumn term, our topic will be **Festivals and Celebrations**. We will be learning about the different festivals and celebrations that are celebrated all around the world. We will be learning about the history of festivals. Our creative development will be focused on creating art inspired by the different festivals we will be learning about.