



RHE (Relationships Health Education)

This term's focus is Healthy Bodies, Healthy Minds - finding out about our amazing body, including using the correct terminology for the private parts of our bodies (penis, testicles, vulva, vagina, bottom) and knowing how to keep our minds and bodies healthy. Next half term's focus will be Happy and Healthy Friendships - including forming friendships and how kind or unkind behaviours impact other people

RE focus - What do Christians Believe about God? The Bible, Creation, Caring for Creation, Lost and Found, Loving Shepherd and focusing on the Easter story next half term.



Ideas For Helping Your Child At Home

- Please continue to read with your child at home regularly. Five minutes a day of sharing a book and talking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed on a Monday, Wednesday and Friday when an adult from home has read the book with the child and written in their log book.
- Book bags are needed in school **every day**.
- Practising reading key words and spellings at home will also have a positive impact on your child's reading and writing development. Playing games, turning the words into flash cards, even saying them in the car or on the way to school will help.
- Talking to your child about their day at school is very useful and important. It helps the children remember important ideas and explain what they have learnt, and helps to embed it further in their mind.
- Children need to wear their PE kit to school **every Wednesday**.



Curriculum Letter
Spring Term
2024
Year One

Dear Parent/Carer

In order to keep you up to date about your child's learning journey, detailed within this leaflet is a brief overview of our current learning focuses in Year One. We hope this information will help you to talk to your child about their learning experiences and reinforce this at home.



English

Our Guided Reading focus is on understanding a story or information text. We will be learning how to use the pictures, words and sentences to answer questions about what we have read.

Our writing focus is based on information texts and we will be composing our own questions and researching the answers. We will use what we find out to write sentences that follow on and putting our ideas in groups. We will learn to use the conjunction 'and' to join ideas together in a sentence. We will read diary entries and use this to begin to practise adding the suffix -ed to make regular past tense verbs.

Next half term we will be learning about traditional tales—in particular the Three Little Pigs—and we will sequence and retell the story. We will practise using adjectives in our writing and we will be writing our own versions of the Three Little Pigs.

We will continue to develop our phonic knowledge and practise using known sounds to write regular words independently. We will be continuing to learn how to read and spell our key words.



Maths

This term we will continue to read and write numbers to 20. We will be learning our number bond facts within 10. We will represent these number bonds in different ways and, with the numbers 6-10, we will concentrate on the 5-and-a-bit structure. We will be using our understanding of addition and subtraction to help us solve simple problems. We will be learning about odd and even numbers. We will be exploring 2D and 3D shapes and describing their properties.

Curriculum

Our focus for this half term is Dinosaurs, finding out about those amazing creatures that lived on our planet so long ago! We will learn about different types of dinosaurs, what they ate and how they protected themselves. We will find out about fossils and even make some of our own! We will learn the history of Mary Anning, the famous fossil hunter from Lyme Regis.



Next half term's focus will be Shepton Mallet, our local area. We will be using our senses to find out more about our town. We hope to be visiting local landmarks and thinking about how Shepton Mallet has changed.

Our creative development will be based around observational drawing. Our PE focus for this term is dance. In computing we will continue our programme of learning to use technology safely. We will learn early programming skills using the Beebots.