



Personal, Social and Emotional Development

Our PSE focus the first half term is 'Awe and Wonder'. We will be looking closely at the world around us and the amazing things that live here. We will also be working on working together in pairs and teams, building patience and resilience.



Ideas For Helping Your Child At Home

- Please continue to read with your child at home daily. Five minutes a day of sharing a book and talking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed when an adult from home has read the book with the child and written in their log book.
- Practising reading keywords at home will also have a positive impact on your child's reading development. Each child has a set of keywords to learn to recognise instantly. Once your child knows them, send back your child's keyword pot so that they can have their next set and become Keyword Kid by the end of the year! Once your child can read all the keywords the next challenge will be to spell them.
- Children need to wear PE kit to school every Wednesday and for the first half of the term Monday as well as the children are learning to play Tag Rugby.



Curriculum Letter Spring Term 2024 Reception

Dear Parent/Carer

In order to keep you up to date about your child's learning journey, detailed within this leaflet is a brief overview of our current learning focuses in Reception. We hope this information will help you to talk to your child about their learning experiences and reinforce this at home. In line with Early Years Foundation Stage Curriculum pupils also engage in a range of self initiated activities on a daily basis using the indoor and outdoor environment.



English

Our current reading focus is based around fiction. We are working on sequencing events in order, using appropriate story vocabulary and recognising and talking about characters. We will be listening to and retelling many different stories through role play activities. We are also working on reading simple words and sentences. In writing we are learning to form all letters correctly, and use as many sounds as possible in our recording of words. We are also starting to record our ideas in sentences. We will continue to develop our phonetic knowledge and practice blending and segmenting for reading and writing with the sounds we know already. The next groups of sounds to be taught are:

Unit 7: j, v, w, x, y, z

Unit 8: qu, sh, ch, th, ng



Mathematics

Our main Maths focus this term will be continuing to subitise numbers, but now up to 10 and counting up to 20. We will be learning to link amounts to numbers up to 10 and compare quantities, using greater than, less than and 1 more, 1 less. Solving real life maths problems and starting to recall some number bonds for numbers to 5 will also be a number focus. We will also be revisiting 2D shape, comparing items by weight and making more complex patterns.

Topic



Our class topic for this half term is Dinosaurs, finding out about those amazing creatures that lived on our planet so long ago! We will be looking at the differences between dinosaurs, learning their names and all about how they lived. Next half term's focus will be Shepton Mallet, our local area. Here we will be using our senses to find out more about our town. We will be visiting local landmarks and thinking about how Shepton is different from when our parents were children. Our creative development will be based around observational drawing, printing and painting. Our physical development activities, will incorporate learning to control and direct balls and dance activities. We will be further developing our mouse pad control and understanding of moving around programmes in ICT.

